Year 4 Autumn Term 2

In English this term we will be learning…

*To write our own diary entries using emotive language.

*To write our own narrative, to include dialogue to advance the action using inverted commas accurately

*To read and be inspired by a classic-Wind in the Willows by Kenneth Grahame

*To use fronted adverbials in our writing to vary our sentences

*To use effective expanded noun phrases for detail and description

*To master our cursive letter formations and joins

In Science this term we will be learning about… Living Things and Habitats . We will be:

*Finding out how living things in our environment are connected

*Able to know what is meant by classification.

*Able to group different living things

*To create and use a classification **key**

* To understand what impact a changing environment has on living things. *You can find a link to our knowledge organiser here. (Knowledge-Organiser-Living-Things-and-their-Habitats-1.pdf)

Additional information and class news…

***Spellings/Reading** –We are looking at suffixes where the consonant doubles and has stressed syllables, then morphemes from ancient Greek language, followed by two weeks on homophones again. Please ensure you look at the homework in your child's purple folder as this will show you exactly which spellings we have covered each week. Please also read regularly at home to support your child's comprehension strategies.

***Forest School/Meadow** – We will be using these areas in Science on Wednesdays, so please send in wellies or trainers for your child to use, especially as the weather gets wetter and colder!

***Library** – We will be using the school library on a Tuesday so please ensure your child has their library book in their bag.

***PE** – We will be getting changed for PE on Tuesdays. Please ensure long hair is tied back and earrings are removed or covered.

In maths this term we will be learning…

*The properties of 2D shapes including: scalene, equilateral, and isosceles triangles and a variety of quadrilaterals (rhombus, parallelogram, kite, trapezium)

*Multiplication and division facts up to 12x12, particularly focusing on linkes between x3, x6, x9 times tables.

*Addition and subtraction strategies with 4 digit numbers, crossing a variety of boundaries

You can find a link to our knowledge organiser here. (Knowledge Organiser Y4T6)

Other curriculum we will be learning this term is…

Art – Drawing: exploring tone, texture and proportion
We will learn:
*To understand proportion and effective composition
*To use texture, tone and proportion in our drawing
* About, Sarah Graham Nicola McBride and Beatriz Milhaze as artists

Geography – Why are rainforests important to us?
We will learn:
*To understand about different Biomes and features of a rainforest
*To know the characteristics of layers of a rainforest
* About the lives of indigenous people
* About the threats Rainforests face