

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	Details
Continued provision of a range of sporting opportunities in school – including competitive elements at the end of teaching units	<p>Embedded PE planning using the PE passport planning tool.</p> <p>Continued in school sporting opportunities – embedded end of unit competitive opportunities.</p> <p>Use of active ambassadors to run sporting day. – some training provided by GSSN for playmakers</p>
Provision of an increased range of opportunities for children in KS1 to represent school in competitive and non-competitive events	<p>Increased number of GSSN events entered and participated in – required staffing costs and transportation. – please see attached appendix to see % of participation and</p>
Continued provision of a wide range of sporting opportunities/ competitions for KS 2 children with increase in range and number of opportunities	<p>Continued to access as many of the GSSN sporting events as possible / appropriate– required staffing and transport costs.</p> <p>Also football and cricket opportunities – required memberships, transport and staffing costs (for activities within school day)</p>
Improved provision of lunchtime activities through use of staff and playmakers	<p>Training for staff and playmakers – GSSN CPD offer was taken up- day course – mid day staff – additional claim costs</p>

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Provision of additional swimming opportunities for those who didn't meet national curriculum requirements by the end of Year 5 (children currently in Y6)	Coach costs –approximately £1,000. 14 Y6 children (who hadn't previously met National Curriculum requirements) attended with current y5 children
Continued provision of high quality Forest School provision for all classes	Lee Jones to continued to run forest school sessions one afternoon per week – gave CPD to class teachers and TAS as well – also additional hours for maintenance and upkeep of the site. – Purchase of new equipment (saws, ropes etc)
Purchase of necessary sporting equipment to replace damaged / missing equipment in order to continue provision of high quality opportunities for all	Purchased new equipment to replace worn / lost equipment. Also purchased playtime equipment for the shed for adult led play sessions – also equipment necessary for active ambassador day.
Provision of CPD for staff – use of GSSN / providers to provide high quality input	<ul style="list-style-type: none"> <li>Mid day supervisor training was provided by Cheryl Stennett from the GSSN, SB to attended conference,</li> </ul>

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Cost of transport to take children to competitions / sporting events	Please see the attached appendix to see a breakdown of where opportunities were offered
Developing the role of young sports leaders within school	Active ambassadors and Playmakers received training from GSSN  Use of peer coaching was developed in gymnastics club
Increased number of children being given sporting opportunities – in and out of school, with increased opportunities for competitive sport	Please see attached appendix

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### Appendix: Sporting opportunities at Meadowside 2024-2025

Reception	3 in school competitive events 97% representing Meadowside at external event 33% active extra curricular club 100% received sessions from external coach
Year 1	Representing Meadowside at external event 100% In school 5 competitive events- whole class 30% active extra curricular club 2 Active Ambassador leaders 100% received sessions from external coach
Year 2	Representing Meadowside at external event 100% Representing Meadowside at 2 + external events 57% In school 5 competitive events- whole class 50% active extra curricular club 2 Active Ambassador leaders

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Year 3	<p>Representing Meadowside at external event 100%</p> <p>Representing Meadowside at 2 + external events 18%</p> <p>In school 6 competitive events- whole class</p> <p>Active extra curricular clubs 76%</p> <p>2 Active Ambassador leaders</p> <p>24% playmakers</p>
Year 4	<p>Representing Meadowside at external event 94%</p> <p>Representing Meadowside at 2 + external events 50%</p> <p>In school 6 competitive events- whole class</p> <p>Active extra curricular club 73 %</p> <p>2 Active Ambassador leaders</p> <p>60% playmaker</p>
Year 5	<p>Representing Meadowside at external event 79%</p> <p>Representing Meadowside at 2 + external events 36%</p> <p>In school 5 competitive events- whole class</p> <p>Active extra curricular club 53 %</p>

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	2 Active Ambassador leaders 1 x young sport leader
Year 6	Representing Meadowside at external event 85% Representing Meadowside at 2 + external events 50% In school 4 competitive events- whole class Active extra curricular club 70% 2 Active Ambassador leaders 3 x young sport leader