



Meadowside Primary School

Accessibility Plan

Reviewed June 2025

**To be reviewed when there is a change
in the building/grounds at Meadowside**

Purpose of Plan

This plan shows how Meadowside School intends, over time, to maintain and improve the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Definition of disability

A person has a disability if he/she has a physical or mental impairment that has a substantial and long-term adverse affect on his/her ability to carry out normal day-to-day activities.

Areas of planning responsibilities

- Increasing access for disabled pupils to the school curriculum (this includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits)
- Improving access to the physical environment of schools (this includes improvements to the physical environment of the school and physical aids to access education)

Contextual Information

The school opened in 2000. Since initially starting with 2 mixed-age classes the school has expanded to a one form entry primary school. It currently has 210 on roll.

Our accommodation is purpose built, roomy and in pleasant surroundings. Extensions have allowed for a library, IT Suite and purpose-built Reception classroom. The external environment continues to be developed by providing an additional temporary classroom with a ramp and rail for wheelchair access , constructing a Pirate Ship & improvements to our 'amphitheatre' area, ensuring a fully accessible creative area.

Access

The school is a single-story building with wheelchair access throughout. Corridors are relatively wide. Corridor doors can be opened double if needed.

A toilet with disability access is available in the admin corridor. Disabled parking has been allocated close to the main entrance.

Access has been tested and proven to be sufficient for pupils and adults.

Increasing access for disabled pupils to the school curriculum.

Improving teaching and learning lies at the heart of the school's work. Through self-review and Continuous Professional Development (CPD), we aim to enhance staff knowledge, skills and understanding to promote excellent teaching and learning for all children. We aim to meet every child's needs within mixed ability, inclusive classes.

It is a core value of the school that all children are enabled to participate fully in the broader life of the school. Consequently, all children have always been permitted to attend age relevant after school clubs, leisure and cultural activities and educational visits. The only exception would occur if a child had

breached school rules when deprivation of club attendance may be used as a suitable short term sanction and to ensure the safety of others.

Target	Strategies	Time-scale	Responsibility	Success Criteria
To review childrens' records ensuring school's awareness of any disabilities .	Information collected about new children. 1. Records passed up to each class teacher. 2. End of year transition meetings 3. Annual reviews 4. SEND meetings 5. Medical forms updated annually for all children 6. Care plans 7. Significant health problems = profiles accessible in key venues	On-going & annual	All staff	Each teacher/staff member aware of disabilities of children in their classes

Improving access to the physical environment of the school

There is good, level access to the main school building and throughout. We also have extensive school grounds. This is accessible to all our pupils and staff. Access will always be supported when a pupil's specific needs are known.

We have a wide range of equipment and resources available for day to day use. We keep resource provision and risk assessment under constant review. The school development planning process is the vehicle for considering such needs on an annual basis.

Target	Strategies	Time-scale	Responsibility	Success Criteria
To ensure that the Meadow and Forest School areas is kept accessible for all children	To conduct regular surveys that ensure access to the Meadow and Forest School areas are accessible. FOM to use purchased gardening equipment to maintain the areas.	Survey 4 times a year (Nov, Jan, Mar and Jun)	SLT, FOM	Medical needs are met and all staff informed of individual cases. Medical reference sheets updated.

This is a three year plan which will be monitored by the Resources Committee of the Meadowside Governing Body. A full review will take place in March 2028, but staff and Governors are responsible for any interim amendments, should circumstances or legislation alter.