



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
GSSN affiliation	100 % of pupils in ks1 and EYFS have been to sporting events out of school Provision of sporting opportunities for children with SEND CPD for 100% of teaching staff Sporting opportunities and competition for wide range of children	To continue as it meets so many key indicators and is good value for money
Football GS affiliation	Opportunities for children in KS2 – matches, leagues and tournaments	To continue
Purchase of new PE Passport planning	Increased confidence for teachers and knowledge and skills of all staff	We have paid for access to the planning for 3 years - to be review at end of 2025 to decide on way forward – needs implementing throughout the academic year 23-24

Intra – house events	100% of children are participating regularly in competitive sporting opportunities	To continue as part of school calendar, within class and whole school
Participation in festivals and competition	100% of EYFS and KS1 were given the opportunity to represent school and approx. 75% of KS2	To continue – coach costs to fund transport are necessary
Ensuring PE and school sport is visible across the school	Assemblies, notice boards and Friday fortnightly, recognition of pupils achievements promoting active lifestyle	To continue – opportunities for active ambassadors and playmakers in leadership roles, as well as sporting values awards to be promoted

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Play leaders – children to receive training and become leaders</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children to take ongoing responsibility for play leading</i></p>	<p><i>£1,100 costs for additional midday supervisor to coordinate activities and support lunchtime sessions.</i></p> <p><i>£75 primary leaders renewal</i></p>

<p><i>GSSN affiliation which provides: CPD for teachers.</i></p>	<p><i>All staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school,</i></p>	<p><i>£4,100 to undertake CPD. As part of GSSN commitment</i></p>
<p><i>Sporting opportunities</i></p>	<p><i>Children across EYFS KS1 and KS2</i></p>	<p><i>Key indicator 2 Engagement of all pupils in regular physical exercise</i></p>		
<p><i>SEND Opportunities</i></p>	<p><i>SEND Children across the school</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Range of activities at appropriate levels for children who have SEND also CPD for staff attending events</i></p>	
<p><i>Competitive events</i></p>	<p><i>Children across KS1 and KS2</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Events promoted across the school to celebrate success</i></p>	

<p><i>Development of Forest School Area and employ qualified practitioner to work alongside staff.</i></p>	<p><i>All pupils – all children to have regular timetabled sessions Staff – to use the opportunities for CPD to develop confidence and skills</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 Engagement of all pupils in regular physical exercise</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>More pupils having access to physical activity and learning.</i></p> <p><i>Staff increased confidence to lead sessions</i></p> <p><i>Also club offered- Fun in the Fresh air</i></p>	<p><i>£1,000 Forest school costs for trained forest school leader to run sessions</i></p>
<p><i>Entry to dance Festival – clubs and entry</i></p>	<p><i>Pupils in Y5/6</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>		<p><i>£30 Dance festival entry fee</i></p>
<p><i>Affiliation to GPSFA Clubs and competition</i></p> <p><i>By the girls for the girls club</i></p> <p><i>New girls football kit</i></p> <p><i>Refereeing/</i></p>	<p><i>Boys and Girls KS2</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 2 Engagement of all pupils in regular physical exercise</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key indicator 3: The profile of PE</i></p>	<p><i>To continue</i></p> <p><i>Children are being trained to take responsibility for the events ongoing into</i></p>	<p><i>£105 – GPSFA affiliation fee</i></p> <p><i>Training provided by GSSN</i></p>

<p><i>coaching training for children</i></p> <p><i>Active ambassadors</i> <i>Euros 24 event</i></p>		<p>and sport is raised across the school as a tool for whole school improvement</p>	<p><i>the future – School staff to continue to support</i></p> <p><i>Whole school to be involved</i></p>	
<p><i>External coach for EYFS and Year 1</i></p>	<p><i>60 children</i> <i>Staff CPD</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2 Engagement of all pupils in regular physical exercise</p>	<p><i>Teachers more confident in teaching fundamental skills and now ready to take this on in future</i></p>	<p><i>£750 – Pete Healey Sports Ltd –</i></p>
<p><i>Transportation costs for Multi skills events and sporting opportunities</i></p>	<p><i>Pupils across the school</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Will need to continue in order to maintain the participation</i></p>	<p><i>£1,200 transportation costs for sporting opportunities</i></p>

<i>Replace equipment as necessary</i>	<i>Pupils across school</i>	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<i>Ongoing as required</i>	<i>£400 equipment</i>
<i>Intra school competition</i>	<i>Pupils across school</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Will be required every year</i>	<i>£50 – engraving of sporting trophies</i>
<i>Inclusion Lead to champion and facilitate sport provision for SEND/disadvantaged, and as part of Healthy Schools Award accreditation</i>	<i>Pupils and staff across the school</i>	Key indicator 2 Engagement of all pupils in regular physical exercise	<i>To be reviewed each financial year and allocated to staffing cost centres which enable maximum participation</i>	<i>£2,700 – staff salary commitment</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
GSSN affiliation	100 % of pupils in ks1 and EYFS have been to sporting events out of school Provision of sporting opportunities for children with SEND CPD for 100% of teaching staff Sporting opportunities and competition for wide range of children 97% -y6 70% -y5 70% Y4 80% y3	To continue
Football GS affiliation	Opportunities for children in KS2 – matches, leagues and tournaments Y6-88% Y5 – 30% Y3/4 Lead by the year 5& 6 girls with 2 terms of clubs being run -attended by over 50% of girls across the school	Boys team won the intermediate schools cup 2nd in boys League 4 th in girls league
Football by the girls for the girls initiative Training for girls for coaching and refereeing	16 children given referee training – to support playtime football	To continue this initiative next year
New kit designed by the girls, for the girls, made and purchased to inspire girls to participate		We have online access to this scheme for 2 more years. School to investigate electronic download
Purchase of new PE Passport planning	Increased confidence for teachers and knowledge and skills of all staff	

<p>Intra – house events</p>	<p>100% of children are regularly being given the opportunity to participate in competitive sporting opportunities</p>	<p>Continue to deliver, with support being offered to staff as required</p>
<p>Participation in festivals and competitions: Gymnastics Athletics Tag Rugby Bench ball Cross country Mountain biking Table tennis Orienteering Cricket</p>	<p>100% of EYFS and KS1 were given the opportunity to represent Meadowside and approx. 75% of KS2</p>	<p>Use grids from this year to identify and target children for next academic year. Investigate opportunities for least active children</p>
<p>Ensuring PE and school sport is visible across the school</p>	<p>Assemblies, notice boards and Friday fortnightly, recognition of pupils achievements promoting active lifestyle</p>	<p>To continue</p>
<p>Forest school</p>	<p>The forest school area has seen a lot of development over the year with 100% of the school being offered at least 3 opportunities of visits with qualified leader. (+ extra with class staff)</p>	<p>To continue – useful for staff CPD</p>
<p>Playmakers / lunchtime – activity approx. 30 children</p>	<p>Approximately 30+ children in year 3/4/5 have been involved in play leadership this year. With awards given to all. This has been lead by new member of staff leading to</p>	<p>To continue, with support</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86.6%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our lessons are taken by an external provider and as such our teachers do not teach swimming. Water safety sessions have been provided as part of our life skills sessions, and on visits to Skill Zone. (beach / riverbank scenarios)</p>

Signed off by:

Head Teacher:	Samantha Thomas
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Bouvier
Governor:	Craig Broadman
Date:	19.07.24