



My child needs additional support from other agencies.

When a child needs additional provision that we are unable to provide through the school's resources, we may consider, with your permission, referring them to outside agencies. This could involve the Educational Psychologist services or Advisory Teaching Teams as well as other outside agencies.

If your child does not make progress after receiving such graduated support, we may consider putting your child forward for an Education and Health Care Plan.

An outcome of this process may be that objectives will be set for your child and some additional funding may be available to support his/her learning in school. School will support you through this process but if you need any further advice, the GPPS (see contact list) is a confidential and impartial service who can also help.

We are committed to working in partnership, with parents and the Local Authority, to ensure we offer every child with SEND tailored provision to overcome their barriers.

Please contact the school for an appointment to discuss any concerns you may have about your child's needs. We are here to help.

CONTACT DETAILS

1. Head Teacher – Sam Thomas
2. SEND Co-ordinator – Victoria Whitlock
3. SEND Governor – Rhiannon Byron
4. Glos Family Directory-
<https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/advice.page?id=ZqiQk0a9kL4>
5. Gloucestershire Parent Partnership Service - (GPPS) 08001583603
www.glospps.org.uk
6. School Nurse - referral via school



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SPECIAL EDUCATIONAL NEEDS And DISABILITIES

MEADOWSIDE PRIMARY SCHOOL'S OFFER

This leaflet has been designed to explain what SEND is, and what will happen at Meadowside, should your child be identified as having additional needs.

How can we help you and your child if additional learning support is needed?



What is SEND?

SEND or Special Educational Needs and Disability is when pupils need additional or different provision to enable them to achieve their potential. It is when one or more of the following is a barrier to their learning:

- Speech
- Language and Communication
- Specific Learning Difficulty
- Medical, Physical or Sensory Need
- Social, emotional and mental health

What does SEND support look like at Meadowside?

Additional SEND support may include small group or 1:1 teaching, additional or different resources or strategies used to support learning, or advice and support from outside agencies. These may be:

- School Nurse
- Educational Psychologist (EP)
- Speech and Language Therapist (SALT)
- Occupational Therapist (OT)
- Consultant Paediatrician
- Advisory Teaching Service (ATS)
- Early Help Coordinator

My child's class teacher has spoken to me and explained my child has additional needs

Follow these steps ... you are supported ...



Other people in and out of school can support alongside the class teacher. You can access the support of any of the teams below:

1. SEND Co-ordinator – Victoria Whitlock
2. Head Teacher—Sam Thomas
3. Your GP or Health Visitor
4. School Nurse

Arrange another meeting with the Class Teacher and/or SEND Co-ordinator to discuss future strategies and ideas to support your child. This can be done by simply phoning or calling into the office.

A 'My Plan' has arrived at home. What is this for?



A 'My Plan' is a plan of what your child is going to experience in school which is additional or different to their normal class provision. On the My Plan should be a list of the targets that we are all working towards in school and ways that you can help at home. The My Plan will be reviewed three times a year and you will get a copy for your information. You can discuss the My Plan at any point with the class teacher and/or SEND Co-ordinator.

My child has been on the SEND register for a while but not made any progress?



Go back into school and discuss with the Class Teacher and/or member SEND Co-ordinator. It might be that we need to get additional advice and support from outside agencies.