



Meadowside Primary School

Homework Policy

Reviewed: April 2022

Next Review: April 2023

Homework at Meadowside

Homework is an important part of your child's education and can add much to their development. At Meadowside, we see homework as an important partnership between teachers, parents/carers and children. This naturally builds on the principles of our remote learning experience.

We also acknowledge the importance of play and free time in a child's growth and development. Many children take part in after-school/weekend clubs and hobbies. This gives them additional life skills and attendance is important for their mental and physical health.

Having lived and learned through a pandemic, it is important that Meadowside children now have the right balance of opportunities to reinforce, recall and retrieve key learning, in ways and at a pace which is right for their wellbeing as well as their progress.

'Knowing more and remembering more' is the key to success now and in the future.

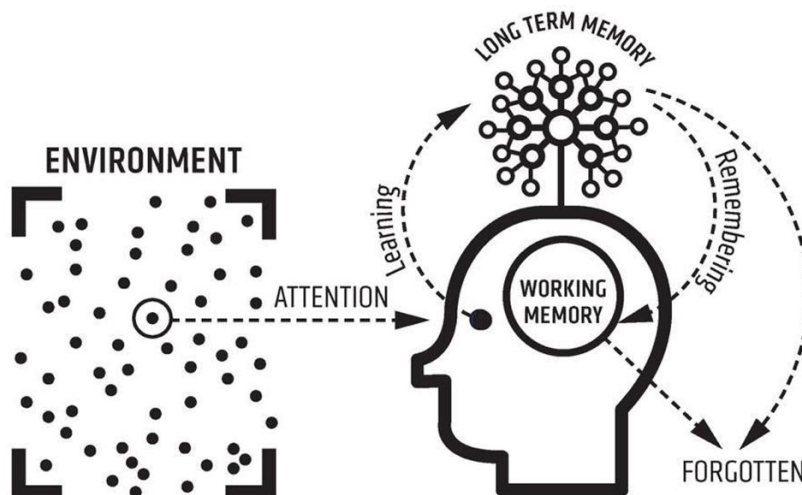
Our aims for homework

To allow children to retrieve, and then practice, skills taught in lessons.

To promote partnership between home and school, supporting each child's learning.

To help children develop a range of independent learning skills and strategies.

To help children develop good work habits for the future.



Learning needs to transfer from the working memory (what I have learnt in this lesson/today) into the long-term memory (what I can recall the next day/week/month). For learning to 'stick', we need to recall facts and skills from the long-term memory regularly (retrieval practice). Eventually we can recall facts we need almost immediately (for example, times tables facts) because our retrieval practice is embedded.

That's where homework can be so important and beneficial!

Research suggests that children need a regular routine and good homework habits. Little and often is better than a long, extended task. This is the best way for you to support your child to make progress. We will try to set tasks which the children should be able to attempt independently. Your role is then to encourage them, rather than directly teach them a new skill.

At Meadowside we use the following homework resources

Phonics	Spelling	Curriculum	Reading	Maths
Letters and Sounds	Spelling Shed	Purple Mash; Top Topic Facts;	Oxford Owl; School books.	White Rose 1 minute maths; Numbots; Times Table Rockstars; Knowledge Organisers

How To Access:

Phonics Homework: this will be provided by the class teacher

Spelling Homework: in Key Stage 2, the lists you need for the year are on Teams

White Rose 1 Minute Maths: available to download via the App, Play or Amazon Store

Times Table Rockstars/Numbots: your child has a password to access these online

Reading and library books: these can be changed as part of each class's weekly routine and on Fridays when Library Club is running.

Oxford Owl: You will need to sign up as a parent to create an account. You can then access these additional reading resources.

Top Topic Facts and Knowledge Organisers: for each year group, a paper copy will be sent home at the beginning of a new topic and will also be accessible on Teams (Tapestry for Reception class).

*begins September 2022

EYFS and KS1 Recommendations for practice each week

	Reception	Year 1	Year 2
Reading	4 times per week	4 times per week	4 times per week
Phonics	5 times per week	5 times per week	5 times per week
White Rose 1 minute maths/TTR (Y2)	White Rose 3 times per week	White Rose 3 times per week	White Rose 3 times per week and from Term 3, TTR 2 times per week
*Knowledge organisers	Recall all facts by end of term		
*Top Topic Facts	Learn 1 fact per week to recall at the end of term	Learn 1 fact per week to recall at the end of term	Learn 1 fact per week to recall at the end of term

KS2 Recommendations for practice each week

	Year 3	Year 4	Year 5	Year 6
Reading	5 times per week for 10 mins	5 times per week for 15 mins	5 times per week for 20 mins	5 times per week for 20 mins
Weekly Spelling List on Ed Shed	1 time per week for 15 mins	1 time per week for 15 mins	1 time per week for 15 mins	1 time per week for 15 mins
Speed Spell Words on Teams (3 words per week)	1 time per week for 10 minutes	1 time per week for 10 minutes	1 time per week for 10 minutes	1 time per week for 10 minutes
Times Table Rockstars (TTR)	3 times per week for 10 minutes	3 times per week for 10 minutes	3 times per week for 10 minutes	3 times per week for 10 minutes
*Knowledge organisers	Recall all facts by end of term			
*Top Topic Facts	Recall all facts by end of term			
Arithmetic Rehearsal				30 minutes arithmetic rehearsal
Numbots/Whiterose 1 minute maths	These will be recommended where a child's fluency on fundamental number facts (e.g. number bonds to 10 or subitising) need revisiting.			

What happens to homework?

Verbal feedback will be given to children after quizzes/tests, and when reading with an adult. TTR produces a heatmap of activity and will sometimes be used in school, where teachers will observe progress, speed of recall etc.

Ahead of Parents Evenings and Assessment weeks, we will look at access to homework and consider evidence alongside other progress measures.