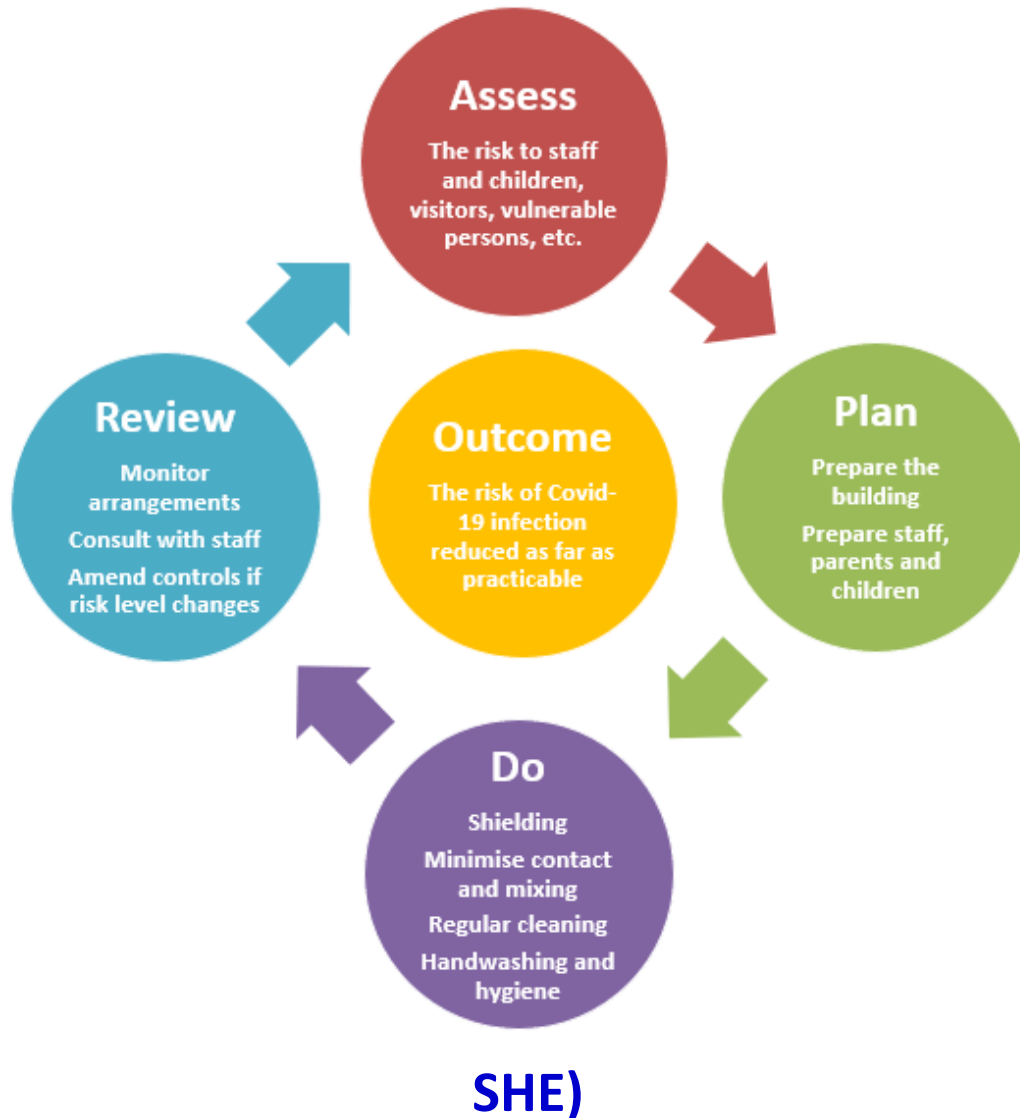


## Safety, Health and Environment (



## GCC COVID-19 RISK ASSESSMENT PROCESS FOR SCHOOLS & EDUCATIONAL SETTINGS

School employers are required to assess the risks associated with COVID-19 and implement preventative measures outlined in Government guidance. This risk assessment will supplement any existing risk assessments in educational settings. This is not a generic risk assessment that just applies to every setting. It is important that Headteachers/managers go through and adapt the risk assessment for their own school or early years setting.

It is strongly recommended that you involve employees in the risk assessment process. Once complete share the findings and provide any instruction needed to implement measures. Local monitoring must also follow to ensure measures are implemented and controlling the risks.

## Key

**Green highlighting-** Agreed (no matter what the font colour!)

**Bold font-** amendments/ changes to original Term 1 practise

**Yellow highlighting-** pending (dates to be changed/ decisions to be finalised)

**Red font-** to be confirmed (or awaiting further info from outside agencies)

**Blue font-** additions/ updates from the GCC risk assessment received 10/7 AND 28/8

**Orange font-** additions/ updates from the latest DfE guidance regarding reopening of schools from 8/3/21

## COVID-19 Risk Assessment for Schools and other Educational Settings

### ASSESS

Decide appropriate control measures for managers and employees to implement under a 'Plan', 'Do', 'Review' cycle.

\*The preventative measures in this risk assessment are not mandatory but are provided as guidance on reducing the risk of transmission. Each school/setting must consider their own situation and adapt the assessment by editing the measures where appropriate. Remove any measures that are not relevant or will not be applied in your setting and add any additional local measures that you are implementing.

**Who may be at risk:** Employees, pupils and young people, families (parents, carers and siblings), visitors, contractors, members of public.

**Vulnerable groups** – this risk assessment considers vulnerable groups which the NHS lists as 'people at high risk (clinically extremely vulnerable)'; and 'people at moderate risk (clinically vulnerable)'. An individual risk assessment may be appropriate for vulnerable employees plus BAME and those who are very anxious about returning to their workplace.

**RISK ASSESSMENT AMENDED FOR OPENING FOR ALL PUPILS SEPT 2020.**

**ADDITIONS/ AMENDMENTS TO THIS RISK ASSESSMENT ARE WRITTEN IN BOLD**

PLAN		DO			REVIEW
Prepare Building	Prepare Employees and Parents and pupils	Control Access	Implementing Social Distancing	Implement Infection Control Measures	Communicate and Review Arrangements
<p>1. Ensure that all health and safety compliance checks have been undertaken before opening (e.g. fire alarm, emergency lighting, water hygiene, etc.). Tim- emailed on 21/5- list of jobs. Conversation with ST 28/5. Email confirming tasks completion 27/5</p> <p><b>Review evacuation procedures- as Map of Meadowside</b></p> <p>2. Ventilation systems working optimately; (ventilation system</p>	<p>17. Involve employees in plans to return to school and listen to any suggestions on preventative measures that can be taken. SLT&amp;Gov mtgs- <b>6/7, 7/7, 13/7- Qs on Teams answered</b></p> <p><b>STAFF- initial questions taken from staff- From 2/7 following email from ST, initial plan shared at staff mtg 8/7// Risk Assessment follow up mtg- 15/7- opportunities for questions// Final</b></p>	<p>37. Entry points to school controlled (deliveries- btwn 10-2 only) <b>email sent 7/7</b></p> <ul style="list-style-type: none"> <li>Parents to enter via large vehicle gates and leave via the pedestrian gate</li> <li>Building access rules clearly communicated through signage on entrances.</li> <li>Parents' drop-off and pick-up protocols to minimise contact.-</li> </ul>	<p>43. <b>Safe distancing or 2 metres is a preventative measure that will be adopted so far as is reasonably practicable but it is acknowledged that this is not always possible in schools. However, all the measures in this assessment are aimed at reducing transmission risk. -see below</b></p> <ul style="list-style-type: none"> <li>Reduced class sizes- no more than 15.</li> </ul>	<p>44. Sufficient handwashing facilities are available. – bubbles to wash hands in classrooms where poss (timetable of handwashing breaks- see Map of M'side)</p> <ul style="list-style-type: none"> <li>Frequent hand washing encouraged for adults and pupils (following guidance on hand cleaning)- see Map of M'side</li> </ul> <p>45. hand sanitiser</p>	<p>60. Consultation with employees (following union advice) and Governors on risk assessments.- see point 17 AND mtg 14/7</p> <p>Brief Staff consultation at end of Day 1, Week 1 and at fortnightly staff mtgs thereafter</p> <p>61. Risk assessment published on school intranet and website- w/b 13/7</p> <p>62. Nominated employees tasked to monitoring protection measures.- SLT via</p>

<p>should be kept on continuously, with lower ventilation rates when people are absent). - hall</p> <p>3. Classrooms—doors, windows, roof windows opened (where possible) Fans on low throughout day (where poss)</p> <p>Doors/ windows opened during break/lunchtimes times to 'purge the air'</p> <p>4. Room available for ppl displaying COVID symptoms (Treehouse office)- please see First Aid Doc PPE supplies are sufficient (Inc gloves, paper towels, hand sanitiser, tissues etc) See PP Model classroom for detail COVID-19 posters/ signage displayed - purchased and printed 26.5.20 office staff</p> <p>5. Modify school entrance to maintain social distancing (screens remain closed)</p> <p>6. Consider one-way system if possible for circulation around the building. Routes carefully considered by SLT- see Route map for ingress/ egress to/from each classroom- This includes marked areas</p>	<p>routine and protocols- Govs mtg- 25/2/21 Staff mtg- 3/3/21**</p> <p>•INSET all staff- 2/9</p> <p>18. Vulnerable employees and pupils ('clinically vulnerable' to coronavirus) identified and told not to attend school if shielding. Sam verbal conversation had w/b 25/5</p> <p>19. Consider personal risk factors: age, obesity, pregnancy, existing health conditions and ethnicity.</p> <ul style="list-style-type: none"> <li>Where necessary individual risk assessments for employees and pupils at special risk (take account of medical advice).</li> <li>Information sent to all staff asking them to inform Sam if they believe a personal risk assessment needs to be carried out- written w/b 25/5 Emailed to staff 29/5</li> </ul> <p>20. Review EHCPs where required. Parents phoned and individual requirements agreed w/b 18/5 A variety of bespoke learning packages agreed with parents for those chn who are not returning.</p>	<p>see Return to School doc and Map of M'side docs in SharePoint</p> <ul style="list-style-type: none"> <li>School start times staggered so class groups arrive at different times. see Return to School doc and Map of M'side docs in SharePoint</li> </ul> <p>38. Floor markings outside school to indicate distancing rules (if queuing during peak times).- route for parents painted onto paving/ cones used for queuing. Signage on external gates re. Social distancing expectations</p> <p>39. Screens to remain closed to protect employees in reception.- in place</p> <p>40. Hand sanitiser provided at entrance for visitors on order. Arriving by 1/6</p> <ul style="list-style-type: none"> <li>Bags provided for visitors' reusable face masks for them to take home</li> </ul> <p>41. Visitors to be signed</p>	<ul style="list-style-type: none"> <li>Class groups kept together throughout the day and do not mix with other groups. Bubbles to use designated room and routes and staff- See Map of M'side for details</li> <li>Shared spaces are timetabled on a rota system, cleaned between bubbles</li> <li>Seating plans maintained for each bubble classroom- to allow for easy test and tract contact</li> <li>Groups do not mix to play sports or games together.- bubbles to have separate playtime spaces which they do not share –see Return to School doc and Map of M'side docs in SharePoint</li> <li>The number of pupils in shared spaces (e.g. halls, dining areas) for lunch and exercise is limited to specific group(s) at specific times, these are</li> </ul>	<p>provided in classrooms- to be used before and after chn visit toilet.</p> <p>46. Young pupils encouraged to learn and practise good hygiene habits through games, songs and repetition- built into timetable of wk 1.</p> <p>Rpt in Sept for ALL pupils/ classes- establish new routines and reestablish social distancing/ hygiene rules</p> <p>Rpt in March for ALL pupils/ classes- reestablish set routines/ rules</p> <p>47. Staff help is available for pupils who have trouble cleaning their hands independently- built into timetable of wk 1</p> <ul style="list-style-type: none"> <li>Adults and pupils are encouraged not to touch their mouth, eyes and nose.</li> <li>Adults and pupils encouraged to use a tissue or elbow to cough or sneeze and use bins for tissue waste ('catch it, bin it, kill it')</li> </ul> <p>48. Bins for tissues provided and are emptied at lunchtime- see schedule on PP of</p>	<p>Teams/ staff mtgs as per point 60</p> <p>63. Employees encourage to report any non compliance. It is everyone's responsibility to ensure we adhere to COVID secure compliance measures. Any instances of non-compliance should be firstly tackled <u>with the person concerned at the point of non-compliance</u> to ensure safety measures are upheld. Any concerns or repeated infringements are to be reported to Sam Thomas or Catherine Mellersh for them to follow up with the person not adhering to the measures outlined here.</p> <p>64. The effectiveness of prevention measures will be monitored by school leaders. See point 62</p> <p>65. This risk assessment will be reviewed if the risk level changes and/or in light of updated guidance. - See colour coding on page 1 for details on updates/ changes seen in this document</p>
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<p>where bubbles do not mix and shared areas where extra measures are required. (These include extra cleaning and limiting numbers of ppl for shared spaces and seating plans for bubble rooms- for the aid of Test and Trace)</p> <p>7. Put down floor markings along the middle of two-way corridors to keep groups apart and keep left signs. Routes for ingress/egress adopted instead- see route map</p> <p>8. In areas where queues may form, put down floor markings to indicate distancing.</p> <p>9. separate doors be used for in and out of the building (to avoid crossing paths). See route map</p> <p>10. Identify doors that can be propped open (to limit use of door handles and aid ventilation) taking account of fire safety and safeguarding. Seek advice from SHE if necessary.</p> <p>11. Identify rooms that can be accessed directly from outside (to avoid shared use of</p>	<p>21. Regular communications that those who have coronavirus symptoms, or who have someone in their household who does, are not to attend school.- Letters sent to Parents via ParentPay- 14/7 and on subsequent newsletters</p> <ul style="list-style-type: none"> <li>Parents emailed 1/9 reminding them of protocol and procedures</li> <li>Information shared about testing available for those with symptoms</li> </ul> <p>22. Remote education is continuing as much as possible to limit numbers attending school.- Staff to complete on Wed</p> <p>23. Assess how many employees are needed in school and identify those that can remain working from home.- 18/5 &amp; 26/5</p> <p>24. Employees shielding at home manage online work, whilst those in school only teach.- bespoke learning packages for chn with EHCPs not returning to sch</p> <p>25. Returning to school will be for groups on a priority basis Primary schools -, reception,</p>	<p>in by office staff (behind screen) to avoid the need to share pens etc.</p> <p>•Visitors' contact details taken to allow for test and Trace contact if necessary</p> <p>42. Staff on duty outside school to monitor protection measures- staff in bubbles to monitor chn (as per normal practise)</p> <ul style="list-style-type: none"> <li>Staff on duty at the start of each day to guide parents/chn.</li> </ul> <p>• mtgs on virtual platform where poss (in Family Guide info-sent 14/7)</p>	<p>cleaned in btwn bubbles. - see Return to School doc and Map of M'side docs in SharePoint</p> <ul style="list-style-type: none"> <li>Separate spaces for each group clearly indicated in shared spaces (field and playground to be used for separate bubbles- timetable to created). In Map of Meadowside</li> <li>Take out service only during lunch with pupils eating in separate bubbles as indicated in Map of M'side doc - Confirmed- 1/9 Being made off site and delivered by Caterlink</li> <li>Limiting the number of pupils who use the toilet facilities at one time.- 1 child per bubble to use toilets during lesson time. (if larger grps are necessary, use distanced lines on floor for queue)</li> <li>Groups use the same classroom or area of a setting throughout the day.- see Map of M'side</li> <li>Seating plans to</li> </ul>	<p>Model classroom- cleaners to source rooms.</p> <p>49. Spaces well ventilated using natural ventilation (opening windows, door, roof, using fan where poss) or ventilation units.</p> <p>50. Internal doors propped open, where safe to do so to limit use of door handles. Ensure closed when premises unoccupied.</p> <p>External doors propped open, weather permitting And during each break time when the rooms are empty to allow an air purge</p> <p>51. Sanitising spray and paper towels to be provided in classrooms for use by members of staff to clean tables &amp; high use areas at lunchtime- see schedule on PP Model classroom</p> <p>52. Thorough cleaning of rooms at the end of the day.- guidance from GCC</p> <p>53. Shared materials and surfaces cleaned and sterilised frequently (e.g. toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters, etc.).</p> <p>Chn requested to bring</p>	
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<p>corridors).- see Route map</p> <p>12. Organise classrooms for maintaining as much space as possible between seats and desks.</p> <ul style="list-style-type: none"> <li>Inspect classrooms and remove unnecessary items.</li> <li>Remove soft furnishings, soft toys and toys that are hard to clean. -put in bin bags and store in library</li> <li>See photos/information of model classroom</li> </ul> <p>13. In toilets middle cubicle/ sink/ urinal of 3 to be taken out of use- use tape on floor do not stand here-</p> <p>14. Put up laminated picture signs in toilets and classrooms in front of sinks showing handwashing - purchased 26.5.20.</p> <p>15. Make arrangements with cleaners for additional cleaning and agree additional hours to allow for this.- Wednesday opportunity for deeper cleaning- <b>Mtg with ST 28/29.5</b></p> <p>16. A COVID-19</p>	<p>year 1 and year 6.- See Return to sch doc in SharePoint</p> <ul style="list-style-type: none"> <li>If shortage of teachers, allocate teaching assistants to lead a group, working under the direction of a teacher.</li> </ul> <p>26. Smaller class groups identified (split in half, with no more than 15 <b>pupils in class-sized bubbles with 2 adults where possible</b>)</p> <ul style="list-style-type: none"> <li><b>Info on extra cleaning and resource sharing given- staff mtg 8/7 and Map of Meadowside doc/ Model Classroom PP- in SharePoint folder</b></li> </ul> <p>27. • <b>Identification of lesson that take place outdoors- SLT has created timetables to allow for this, whilst keeping shared spaces separate- shared with staff 14/7.</b></p> <ul style="list-style-type: none"> <li>Use the timetable to reduce movement <b>limit use of shared spaces</b> around the school or building.</li> <li><b>Planning break times (including lunch), so that all pupils are not</b></li> </ul>		<p>ensure pupils sit at the same desk.- info shared at staff mtg 26/5 see photos in PP in SharePoint</p> <ul style="list-style-type: none"> <li>Desks should be spaced as far apart as possible. <b>Chn should be encouraged to keep apart where possible but it is acceptable for them not to distance within their group</b></li> <li>The same teacher(s) and other staff are assigned to each group and, as far as is possible, these stay the same. (excepting intervention grps)- see Map of M'side</li> <li><b>Where intervention grps are taken, staff can work across their partner yr grp but must maintain a distance btwn themselves and the chn and the chn from each bubble. Chn must each have their own equipment</b></li> <li>Most Rooms accessed directly from outside where</li> </ul>	<p><b>in pencil case with frequently used equipment. Non frequently used equipment (eg glue, scissors etc) may be shared 1 btwn 2 chn.</b></p> <p><b>To be sprayed/ cleaned at end of each day</b></p> <p>54. Toys and play equipment appropriately cleaned between groups of pupils using it, and not shared with multiple groups.- sterlising fluid available in classrooms</p> <ul style="list-style-type: none"> <li>Equipment used in practical lessons cleaned thoroughly between groups.</li> <li><b>Shared space- eg- computing suite- cleaned at lunchtime (middays) btwn bubbles</b></li> </ul> <p>55. <b>All Outdoor equipment remains out of use</b></p> <p>56. Limit shared resources being taken home- own equipment only. Parents are advised to only send in items that can easily be cleaned- <b>parent letter 14/7 26/2/21</b></p> <p>57. Avoid sharing books and other materials- <b>chn's bks to be handed out/ collected</b></p>	
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<p>message to display on screens when locked.</p> <p>Key COVID-19 messages on laminated posters around school- purchased 26.5.20</p> <ul style="list-style-type: none"> <li>• Staggered start and finish times, break and lunch times allow for keeping bubbles separate.</li> <li>• Extra cleaning of lunch time equipment is built into this</li> <li>• Remote learning arrangements are underway- <b>Protocol needs confirming- Sept</b></li> <li>• Policies and procedures are being updated- see September Opening folder on SharePoint</li> <li>• <b>Website to be updated w/b 13/7</b></li> <li>• Visitor protocol- see Map of Meadowside doc &amp; Point 28</li> <li>• Recovery Curriculum ethos written by SLT- w/b 6/7 and shared with staff- mtg- 1/7, 15/7</li> <li>• COVID19 infection protocol- flowchart created (see first aid doc)</li> </ul> <p><b>KITCHEN EQUIPMENT</b></p>	<p><b>moving around the school at the same time.</b></p> <p>28. Communicate to parents on the preventative measures being taken (e.g. post risk assessment on school website).- ParentPay- email- Family Guide informing all families of return to sch protocols- 14/7</p> <ul style="list-style-type: none"> <li>• Post on website- 15/7</li> <li>• <b>email sent 1/9</b></li> </ul> <p>Email sent to parents 26/2/21 with updates w/b 1/3. To inc reminders of the following:</p> <ul style="list-style-type: none"> <li>• Parents informed only one parent to accompany child to school.</li> <li>• Parents informed that only adults from the child's own household can drop off and collect</li> <li>• Parents and pupils encouraged to walk or cycle where possible.</li> <li>• Staggered drop-off and collection times planned and communicated to parents.</li> <li>• Made clear to parents that they cannot gather at</li> </ul>		<p>possible- see routes of Map of M'side.</p> <ul style="list-style-type: none"> <li>• The occupancy of staff rooms and offices limited- max of 8 staff in staff room- KS1 grp rm identified for overflow if needed. Bench outside for staff to use if desired</li> <li>• Extra tables/ chairs to be removed from staff room??</li> <li>• Lunchtimes have been rota-ed to ensure limited staff in staff rm</li> <li>• Extra office space- Glade grp rm/ KS1 grp rm/ Treehouse office- used to allow distancing of adults</li> <li>• Use of Teams to communicate between different parts of school encouraged.</li> <li>• Members of staff are on duty at breaks to ensure compliance with rules.- see 42</li> <li>• Reminders of 'no touching' approach for young chn to understand distancing</li> </ul>	<p><b>in by staff only and stored centrally when not in use. They may be taken home for marking but only if necessary</b></p> <p>58. Procedures should someone become unwell whilst attending school.- flowchart in classrooms and offices re COVID symptoms. <b>These remain unchanged.</b></p> <p><b>First Aid protocol doc in SharePoint and shared with staff/ families 28/5- Put up in sch 1/6 Sent to Parents as part of the Family Guide 1/6 Updated 1/9</b></p> <p>First aiders are in all paired yr grps + EYFS</p> <p>59. Staff providing close hands-on contact with pupils need to increase their level of self-protection, such as minimising close contact and having more frequent hand-washing and other hygiene measures, and regular cleaning of surfaces.- See First Aid doc</p> <p><b>NEED TO DECIDE ABOUT PPE IN CASES OF INTIMATE CARE- WHO?</b></p> <p>NOTE: Wearing a face covering or face mask in schools</p>	
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<p><b>CHECKED FOR COMPLIANCE- CATERLINK</b></p> <p>• Kitchen equipment checked and cleaned by Phil Stacey 1/9</p>	<p>entrance gates or doors</p> <ul style="list-style-type: none"> <li>• Remind parents face coverings must be worn</li> <li>• Remind parents to vacate site asap</li> <li>• Encourage parents to phone school and make telephone appointments if they wish to discuss their child (to avoid face to face meetings).</li> <li>• Discourage parents and pupils from bringing in toys and other play items from home.</li> <li>• chn told to bring own stationery to limit shared resources (extras provided by sch, where necessary- Milton used in all classes to sterilise shared resources btwn use)</li> <li>• Communications to parents (and young people) includes advice on transport.</li> </ul> <p>29. Daily briefing to pupils on school rules and measures with reminders before leaving rooms.- msg given to staff in mtg 26/5 and 3/3/21</p> <p>30. Review behaviour policies to consider how</p>		<ul style="list-style-type: none"> <li>• PE- outdoor PE only- External coaches are allowed, providing this is outside and equipment is thoroughly cleaned btwn use</li> <li>• Indoor PE for KS1 (core strength focus) Equipment is rota-ed across the classes with at least 48 hrs btwn uses. Frequently used surfaces cleaned in btwn bubbles using the space (including the floor!) Any apparatus used has been designated for particular yr grps to prevent cross contamination</li> <li>• Outdoor visits may restart (no overnight stays- Y4 residential postponed- Summer term?)</li> <li>• Currently no visits may take place</li> <li>• risk assessments to take into account extra COVID secure</li> </ul>	<p>or other education settings is not recommended by PHE. The majority of employees in education settings will not require PPE beyond what they would normally need for their work (determined by existing risk assessment), even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:</p> <ul style="list-style-type: none"> <li>• pupils whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way;</li> <li>• if a pupil becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home.</li> </ul> <p>However, PPE packs are being provided by GCC for all schools.- Received 28/5</p> <p>Employees providing first aid to pupils will not</p>	
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	<p>pupils not following distancing rules will be managed.- DP- shared 28/5- see doc in Policies folder on SharePoint</p> <ul style="list-style-type: none"> <li>Share behaviour expectations with parents and chn- chn reminded throughout wk 1 and beyond as necessary</li> </ul> <p>31. Employees fully briefed about the plans and protective measures identified in the risk assessment.- See Point 17</p> <p>32. Regular staff briefings.- via Teams</p> <p>33. Keeping in touch with off-site workers on their working arrangements including their welfare, mental and physical health and personal security.- SLT phone calls and via staff mtgs</p> <p>34. Communication with contractors and suppliers that will need to prepare to support plans for opening (e.g. cleaning, catering, food supplies, hygiene suppliers).- Sue- w/b 25/5. &amp; follow up email 1/6 &amp; <b>Follow up email 7/7</b></p> <ul style="list-style-type: none"> <li><b>Assurances that</b></li> </ul>		<p>measures (increased handwashing, distancing etc)</p> <ul style="list-style-type: none"> <li>sit grps of chn together on coaches</li> <li>rota spaces used with cleaning time in btwn</li> <li><b>MORE DETAILS TO FOLLOW IN SEPT</b></li> <li>It has been advised by HSE that we do not invite parent helpers to accompany school visits. As a direct consequence of this, we do not have the staff capacity in most year groups to facilitate school visits at this time. 15/9</li> </ul>	<p>be expected to maintain 2m distance. The following measures will be adopted:</p> <p>First Aiders will work across paired bubbles, See First Aid doc for detail</p> <ul style="list-style-type: none"> <li>washing hands or using hand sanitiser, before and after treating injured person;</li> <li>wear gloves or cover hands when dealing with open wounds;</li> <li>if CPR is required on an adult, attempt compression only CPR and early defibrillation until the ambulance arrives;</li> <li>if CPR is required on a child, use a resuscitation face shield if available to perform mouth-to-mouth ventilation in asphyxial arrest.- Ordered 1/6- to be put in each Bubble First Aid Kit</li> <li>dispose of all waste safely.</li> </ul> <p>This information has been sent to staff in the First Aid document found on SharePoint 27/5</p> <p>Should employees have</p>	
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	<p>Caterlink comply with guidance for food businesses &amp; agreed protocol for staggered lunches- email sent 7/7 providing details of our requirements (seating capacity, distancing of bubbles, cold lunches only in 1<sup>st</sup> instance, cleaning btwn bubbles, etc)</p> <p>35. Communication with others (e.g. extended school provision, lettings, regular visitors, etc.) Little Meadow group- DP – 14/5, 10/7 Slimming World – SN- w/b 25/5- Slimming World have said that they do not intend to return before Sept 2020. SN to liase before the summer hols to confirm- letter received 6/7- They wish to return Aug20- ST to confirm requirements and agree protocols Slimming World will use to mitigate transmission.</p> <p>36. Limit visitors by insisting that prior appointments are made</p> <ul style="list-style-type: none"> <li>• Keep parent appointments / external meetings on a 'virtual platform.- communicated to</li> </ul>			<p>close hands-on contact they should monitor themselves for symptoms of possible COVID-19 over the following 14 days.</p> <ul style="list-style-type: none"> <li>• Measures to be taken during music- playing/ singing <ul style="list-style-type: none"> <li>- physical distancing</li> <li>- outside wherever possible</li> <li>- limit grps to no more than 15</li> <li>- position chn side to side/ back to back</li> <li>- ensure good ventilation</li> <li>- no sharing of instruments</li> </ul> </li> </ul> <p>Lateral Flow testing twice weekly being undertaken by staff (Sun and Wed eve) to pick up asymptomatic cases. From 7/2/21</p>	
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	Parents via ParentMail 29/5'  • Out of Sch provision- Little Meadow- discussion with DP 10/7- Sch staff to take chn to LM's gate to avoid LM needing access to sch site LM arrangements for March onwards- TBC				
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## Extras:

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~~Bks going home- protocol~~

~~PE visitors~~

~~Music/pe breathing- measures~~

~~Educational Visits?~~