

## **Coronavirus Catch-up Premium**

**School: Meadowside Primary**

**Date: January 2021**

### **Purpose of the premium**

The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19). Consequently, the grant is only available for the 2020/21 academic year.

Children at Meadowside have experienced interruptions to their academic progress, social development, learning attitudes and wellbeing, as a result of the national lockdown and subsequent phased return. Whilst disruptions continue and 'normal' school life is on hold, we are committed to providing a happy, safe and inspiring curriculum for all our children and targeted support for those who need it. Recovering lost learning and rebuilding our school community during the pandemic are our priorities.

In order to achieve this, we will continue to review and consider the following:

- The Meadowside Curriculum – key skills we will teach, to build learning pathways to progress
- Pupil Wellbeing – how we can ensure there is always time to respond to needs
- Resources – what will enhance academic, physical and social development
- Remote Provision – how we ensure those who have to isolate remain connected and move forward in their learning
- Catch Up Funding – how best can this be allocated during the year, to benefit classes, groups and individuals
- Collaboration – how our school improvement partnerships can enhance our recovery journey

Number of pupils in school	211
Coronavirus premium allocation this academic year 2020/2021	£15 000

### CATCH-UP PRIORITIES FOR CURRENT ACADEMIC YEAR 2020/2021

At Meadowside Primary School, we intend to spend the Coronavirus catch-up premium in the following ways (add extra rows if required):

<b>T&amp;L = Teaching and Learning approaches for whole class</b> <b>Academic Intervention = Internal intervention programmes or external tuition through National Tutoring Programme</b> <b>Wider Approaches = wellbeing, pastoral support, mental and physical health</b>		
<b>Priority 1 T&amp;L</b>	Supporting quality teaching in the classroom – enhancing levels of support, additional TA hours, CPD with direct impact on recovery	£1500
<b>Priority 2 AI</b>	Designing bespoke interventions for groups and individuals to close identified gaps – Meadowside teachers to deliver these weekly within bubbles Y3-6 (Autumn) add Y1/2 (Spring 21)	£6000
<b>Priority 3 AI</b>	Identifying children who would benefit from National Tutoring Programme or Meadowside 1:1 tuition and matching them to best catch up provision	£6000
<b>Priority 4 AI/WA</b>	Running extra-curricular activities which target physical, emotional and academic gaps – all year groups Spring/Summer 21	£800
<b>Priority 5 T&amp;L</b>	Purchase educational resources to boost priority 1 and 2 – eg gross motor skills PE and structured play equipment for EYFS and Y1	£500
<b>Priority 6 T&amp;L/AI</b>	Purchase equipment for teachers (where needed) which will enhance the delivery of remote learning – eg visualisers, webcams, wired microphones	£200
Projected Spending	These are approximate figures. The January 21 lockdown may affect initial spending plans.	£15 000

### Monitoring, implementation and evaluation

At Meadowside Primary School we will assess the effect of this expenditure on the **educational attainment** of those pupils in the following ways:

Activity
School Leaders and Governors will meet termly as a minimum to review provision, utilising the internal Recovery Plan, data and other identified evidence
Meadowside Staff Team will review and adjust provision weekly, as an agenda item for each staff meeting
Feedback from children and families will be sought, using surveys, pupil conferencing and parental contact
Internal and external tuition providers will be accountable for progress of their target pupils, feeding back to school leaders at agreed assessment points.
Summative assessment cycle termly to identify progress and next steps at individual, class and whole school levels.