

	Thursday 25 th June	Friday 26 th June	Monday 29 th June	Tuesday 30 th June	Wednesday 1 st July
English	<p>Read: The Hope Machine (p271) from The Book of Hopes https://literacytrust.org.uk/family-zone/9-12/book-hopes/</p> <p>Character Study Who is the author of the story? What type of person are they?</p> <p>Draw a picture of what you think they look like in the middle of a page. Now label the picture telling me everything you know about them ... not just what they look like... think about their personality and character too!</p>	<p>The Hope Machine Comprehension questions Re read the story. Can you answer these questions? Write the answers in your book, using complete sentences.</p> <ol style="list-style-type: none"> Who is the story teller? What do you know about them? Who are his arch enemies? What is his evil scheme? How did his plan work? How did his plan backfire? How did he really feel when his plan backfired? How do you know? Why are the words dreadful, friends and smiling, written in italics? What do you think will happen next? 	<p>The Hope Machine</p> <p>If I could lend you the Hope machine for one hope, what would you hope for? Write a short paragraph persuading me to lend you the machine.</p> <p>Remember you must tell me what you would hope for and why!</p> <p>Remember to write in sentences.</p> <p>Check your work and make sure that it makes sense.</p>	<p>Design a Hope Machine.</p> <p>Be a designer, can you design your own Hope Machine? What will it look like? How will it work?</p> <p>Draw a detailed diagram of your own Hope Machine – label it so that you understand what it is made of and how it will work. (You need to know how it will work as you are going to write instructions tomorrow!) Can you explain to a parent how it works?</p>	<p>My Hope Machine Instructions</p> <p>We have written instructions in school. Can you remember how to do it? Watch this video and take the quiz as a reminder of what to do https://www.bbc.co.uk/bitesize/topics/zkqcmn/articles/zfrcmfr</p> <p>You are going to write a set of instructions for the Hope Machine that you designed on Tuesday. Make sure you remember</p> <ul style="list-style-type: none"> A title A brief introduction What you will need Clear instructions A concluding comment
Maths	<p>This week we are going to think about multiplicative reasoning – to begin with we are look at the relationship between addition and multiplication https://www.youtube.com/watch?time_continue=81&v=klrb94uRrSI&feature=emb_logo</p> <p>Once you have watched the video and completed the tasks follow the second link to the follow up tasks try A or B and you could then challenge yourself with the extend task http://www.iseemaths.com/wp-content/uploads/2020/04/27th-April-Y34-Connecting-and-x.pdf</p>	<p>Make 6p, Make 60p https://www.youtube.com/watch?v=JOWdtBTK4s&feature=emb_logo</p> <p>Watch the video which shows how you might like to approach the task and then complete the following two tasks – you could then move on to the challenge if you feel confident.</p> <ul style="list-style-type: none"> Find all the ways to make 6p How many ways can you make 20p with 5 coins? Challenge: How many ways can you make 60p with 5 coins. <p>Try to work systematically like we have discussed in CSI Maths</p>	<p>Continuing from Monday we are looking at the connections between multiplication facts https://www.youtube.com/watch?v=aZTF2aS7Kso&feature=emb_logo</p> <p>Once you have watched the video and completed the tasks follow the second link to the follow up task - Use Task A or challenge yourself with Task B or C. Part 1 : you can select a fact which works best for you to be in the centre of your web of related facts http://www.iseemaths.com/wp-content/uploads/2020/04/28th-April-Y34-I-know...-so...pdf</p>	<p>3 digit number investigation</p> <p>Make a 3 digit number e.g. 257 then make another 3 digit number using the same digits e.g. 725.</p> <p>Your challenge is to make the difference between the numbers as large as possible. What is the largest difference you can find?</p>	<p>Today we are going to look at different strategies for multiplication. Remember you can adapt what Gareth shows you and use either equipment to help or apply them to larger number ranges if you want more of a challenge. https://www.youtube.com/watch?v=ihd1tvRuJYU&feature=emb_logo</p> <p>Once you have watched the video and completed the tasks follow the second link to the follow up task - Choose the task or tasks which will be most useful to you to further your learning http://www.iseemaths.com/wp-content/uploads/2020/04/29th-April-Y34-Connections-in-Multiplication.pdf</p>
PSHCE		<p>Our primary emotions are joy, sadness, anger, fear and disgust. Chose one of these emotions. Fold a piece of paper in half and write the emotion in the middle. On the left side of the fold, draw or write about the sort of things that</p>		<p>Linking to our Book of Hopes story this week, think about the things that make you hopeful in these hard times. Find an empty jar or pot and decorate it as your Jar of Hope. Write down the things you are missing doing at the moment</p>	

		<p>might make you feel like this. On the right side of the page, write or draw about the things that can change this emotion to something else. Our emotions change all the time, we all have ups and downs and it is healthy for us to think about and express what can affect our mood.</p>		<p>and put them in the jar. Then when lockdown is over you will have a whole jar of things to do or appreciate being able to do. For example, I am missing being able to hug my mum and dad and friends.</p>	
P.E	<p>This week we have chosen three different circus skills activities for you to have a go at. You will need to persevere and show resilience. Remember practice makes perfect!</p> <ol style="list-style-type: none"> 1. https://www.youtube.com/watch?v=WWYEqG_vLF0 2. https://www.youtube.com/watch?v=UfRMxyud6wk 3. https://www.youtube.com/watch?v=d1OUPNbEWsA 				
Topic	<p>Superheroes are all around us – in school, in the community – bin men, delivery drivers, those working in the emergency services and hospitals and so many more. We would like you to choose a real-life superhero to research and then present your research however you wish, it could be a poster, a powerpoint or even a video of you talking about them.</p>		<p>Today's challenge is to design and make a superhero smoothie – it must contain healthy ingredients to help your superhero stay healthy!</p>	<p>Think back to the smoothie you made and evaluate whether it met the brief of being healthy. I also want you to think about whether the process you followed to make it was easy or not? If not, how could you make it easier? Was your smoothie tasty or could it taste even better?</p>	