

	Thursday 11 th June	Friday 12 th June	Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June
English	<p>Tomorrow, we would like you to imagine you are the main character in the story and write a short conversation between yourself and one of the 'alien' children. In preparation for this, today, you need to do some revision about the rules of using inverted commas. Use this Bitesize lesson to help you remember the rules.</p> <p>https://www.bbc.co.uk/bitesize/articles/z7s6t39</p> <p>There are 5 activities for you to complete. Where appropriate, please write the answers in your English book, remember to write the date and a title.</p>	<p>We would like you to imagine you are the main character from the story 'First Contact' and you are meeting the 'alien' children for the first time. Remembering the rules for using inverted commas, can you write your first conversation? How might you introduce yourself? What questions might you ask? What answers will the children give? Be creative, be imaginative!</p> <p>Write the conversation in your English book, remember to write the date and a title.</p>	<p>Later this week, you will be writing a newspaper report. Today, we would like you to think about the features of a newspaper report.</p> <p>Follow this BBC Bitesize Guide to learn more.</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2qk9qt</p> <p>Thinking about the story 'First Contact', can you write a headline for the newspaper for the day after they arrive on Earth? – Remember it needs to be short and snappy</p> <p>Can you draw the photo that will be on the front page? Now write a caption to go beneath it.</p>	<p>Today you are going to continue writing your newspaper article about the arrival of the visitors in 'First Contact' on Earth. What would people think about them? What would the newspapers report about them arriving?</p> <p>Today, we would like you to write ONLY the first paragraph.</p> <p>Here are a few things to remember:</p> <ul style="list-style-type: none"> - The first paragraph sums up what the story is about. - Your report needs to be in the third person and the past tense. - Give the reader the information they need by using the 5 Ws. - Remember to write in sentences 	<p>We would like you to finish your newspaper report about the arrival of the visitors. Remember that they came to help, they are bringing 'medicine and tech'.</p> <p>Remember:</p> <ul style="list-style-type: none"> - Write your report in the third person and the past tense. - Split your newspaper report up into paragraphs to help the reader clearly understand the information. - Try to use quotes to make your report more interesting, don't forget to use speech marks! - Use a photo with a caption to give the reader more information. - Fill your newspaper report with both facts and opinions. Facts give the reader all of the information they need by using the 5 Ws
Maths	<p>This week we are going to focus on Graphs and data handling using lessons from Gareth Metcalfe. To start with we are going to look at tally, bar and line graphs, how they should be used and mark some graphs looking at the good points and suggesting improvements.</p> <p>https://www.youtube.com/watch?time_continue=711&v=4APTgwUuBok&feature=emb_title</p> <p>Once you have watched the video and completed the tasks follow the second link to 2 follow up tasks.</p> <p>http://www.iseemaths.com/wp-content/uploads/2020/05/1st-June-Y34-Which-Graph.pdf</p>	<p>Play Guardians: Defenders of Mathematica</p> <p>https://www.bbc.co.uk/games/embed/guardians-mathematica?exitGameUrl=https%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzn2y7nb</p> <p>or Karate Cats Maths</p> <p>https://www.bbc.co.uk/games/embed/karate-cats-2?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzf4sscw</p> <p>Both games cover a range of Maths topics to allow you to revise and practice all that we have learnt.</p>	<p>Continuing from our lesson on Thursday we will look how to read information from graphs and what they can tell you.</p> <p>https://www.youtube.com/watch?time_continue=439&v=wrEvT44PfvE&feature=emb_title</p> <p>Once you have watched the video and completed the tasks follow the second link to the follow up task.</p> <p>http://www.iseemaths.com/wp-content/uploads/2020/05/2nd-June-Y34-Reading-Graphs.pdf</p>	<p>Play Sum Turnover with someone at home. Watch the video which explains how to play the game and how you can make it more challenging. You will need 2 dice and numbered cards (2-9 for the first version and then 12 cards with the numbers 1-9 on). If you don't have number cards you could always make your own from paper or recycled card.</p> <p>https://www.youtube.com/watch?time_continue=31&v=rSb7XiETII8&feature=emb_title</p>	<p>To finish this week of data handling we are going to look how to read timetables and think about how to use them to plan a journey. This is using data in a problem solving context which I am sure you will all be good at after the skills you have shown in CSI Maths.</p> <p>https://www.youtube.com/watch?v=VuFFEJyK-g&feature=emb_title</p> <p>Once you have watched the video and completed the tasks follow the second link to the follow up tasks.</p> <p>http://www.iseemaths.com/wp-content/uploads/2020/05/3rd-June-Y34-Planning-a-Journey.pdf</p>

PSHCE		<p>This week we are going to explore different mindfulness techniques. It is normal for your heart rate and breathing to quicken when we are feeling strong emotions such as excitement, anxiety and anger. Today we are going to focus on how to notice and be aware of your breathing to help you improve how you are feeling and calm you down if needed.</p> <p>Bubbles: Read the Visualisation story (on our home learning hub page) following the instructions carefully. If you would like to you could draw what your bubble mixture bottle would look like as a prompt for next time you need it.</p>		<p>Following on from our bubbles activity on Friday we would like you to go on a listening walk – this could be outside or inside. Start by taking a long slow breath in through our nose blowing softly and very slowly out through our mouths. Now listen – notice what different sounds you can hear? How many different sounds can you collect? How do the sounds change when you interact different with the environment for example listening to the breeze blowing leaves compared to brushing your hand over them; the sound your regular footsteps make compare to walking on tip toe – can you walk without making a sound?</p>	
P.E	<p>We have been invited to take part in a Gloucester Virtual School Games, competing against other schools in the county. There is a video explaining how it will work on our home learning hub page. There will be a variety of challenges set over the next term. This week the challenge is to see how many times you can throw a ball against a wall and catch it, in 1 minute.</p> <p>What is the highest number you can do in a minute? Send me your personal best (via email) so we can enter our scores into the competition!</p>		<p>We have been sent details of a sports photography competition. So when you go out for a walk or some exercise, why not try to take a photo that you could enter.</p> <p>GET OUT - GET ACTIVE - GET SNAPPING</p> <p>What makes YOU smile?</p> <p>Whilst times are difficult for so many people, we want to share photos of things that make you smile. It may be an amazing view, an animal, a moment, people or just something crazy that made you laugh!</p> <p>It needs to be a photo that YOU have taken (not your parents). If you have a photograph you would like to enter, please email it to the office and ask Miss Noble to forward it to Mrs Bouvier.</p>		<p>Today's challenge has been set by Premier League Primary Stars.</p> <p>There is a short video from Gabby Logan to introduce it. It asks you to think of a new active skill to learn and practice. What will your skill be?</p> <p>https://plprimarystars.com/news/friday-family-challenge</p>

Topic	<p>Today we would like you to read the story 'First Contact' p. 219-222 from the Book of Hopes https://literacytrust.org.uk/family-zone/9-12/book-hopes-for-children-during-lockdown/</p> <p>What key phrases or jokes do you think the writer learnt? What is your favourite joke? Feel free to send these in via email I know Miss Noble is missing her usual register jokes!</p>	<p>Now you know that the writer was an alien and not a human we would like you to draw what you think the alien writer would look like. Once you have drawn and coloured your alien add labels to describe the different details e.g. emerald scales, silky, smooth skin. You could even draw the writer's mother or what you think their transport looked like.</p>		<p>Your final task for First Contact this week is to produce a guide to Earth – we would like you to produce it like a leaflet that could be handed to aliens to given them information and facts to help them prepare for their visit. You need to include sections on habitat, diet – food and drink, humans and interesting facts. Don't forget to make it look inviting by adding pictures and colour.</p>	
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