

	Thursday 11 th June	Friday 12 th June	Monday 15 th June	Tuesday 16 th June	Wednesday 17 th June
English		This is a lesson all about exclamation marks. We have looked at these together but Miss Browne does a very good job of explaining how to use them in this video if you need a reminder! https://classroom.thenational.academy/lessons/to-use-exclamation-marks/activities/1	Choose a book to read yourself and practise reading any sentences or speech that use exclamation marks with expression like you did in the exclamation marks lesson yesterday. Does it make your reading sound more exciting this way?	In school, we are using a book called 'Would You Rather' to create some of our own funny situations! Have a listen to the story and then write and draw your own would you rather situations. We are going to split our paper into 4 and create 4 would you rather scenarios linked to lockdown – you can be as silly or creative as you like! https://www.youtube.com/watch?v=wuzF_FsR53w	
Maths	Here is a lesson all about number bonds to 20. We have worked a lot on these but this lesson uses some of those part-part-whole diagrams we have seen in school. It also works on building up our knowledge of adding numbers within 20 as well. https://classroom.thenational.academy/lessons/to-apply-knowledge-of-number-bonds-7de970/		This lesson is all about adding a 2 digit number and a 1 digit number. Miss Sidhu continues to use part-part-whole diagrams and even talks about missing number questions which we have looked at before in school. https://classroom.thenational.academy/lessons/to-add-two-digit-numbers-to-ones/activities/2		This lesson begins to look at subtraction using the part-part-whole methods from the last 2 lessons. Here you will be subtracting a 1 digit number from a 2 digit number. If you are finding this particularly tricky, change the numbers to subtract within 20 or 30 to begin with. https://classroom.thenational.academy/lessons/to-subtract-two-digit-numbers-and-ones/
PSHCE	Last week you started to talk about changes. This week, have a think about how some changes happen quickly and others take more time. For example, we can change quickly between a maths lesson and a phonics lesson but learning how to read and write takes a lot longer. Things that take longer are usually harder and it can feel like you aren't getting anywhere, but you have already changed a lot just in your time at school! By the time you are a Y6 you'll have changed even more! Try to come up with things that will change about you but will take some time to achieve.				
P.E	We are going to have a go at this in school at some point over the week, why not try it yourself! https://www.youtube.com/watch?v=mv8yl49_tBQ&feature=youtu.be It's a maths quiz with built in PE! You could even have a go at creating your own maths PE quiz and test your adults/siblings!				
Topic	Have a look into medieval weaponry this week – there was so much more than just swords! Here is a video with a little bit of information: https://www.youtube.com/watch?v=V4xRQhJYsng but there are lots of websites with information on too. Such as: https://www.ducksters.com/history/middle_ages/knight_armor_and_weapons.php and http://www.medieval-life-and-times.info/medieval-weapons/ Why not create a fact file about one or more of the weapons? If you enjoyed looking at weapons, you can see a jousting show here: https://www.youtube.com/watch?v=VGfOqlVeNgY . Jousting started out as a type of military training but over time became a way for knights to show off their skills and compete for affection and admiration from both women and the king!				