



*Making a Difference for our Future*

## **Year 4 End of Year Expectations**

These are the end of year expectations for your child's current year group. If they achieve these they will meet the Expected Standard in July.

Remember, these are an indicator to aim for, but every child learns at their own pace. Their effort, determination and the steps of progress they make are equally valued by the Team at Meadowside

### **Personal, Social & Health Education and Citizenship**

- Shows an understanding of what is right and wrong
- Knows key elements of keeping fit, healthy and safe
- Appreciates the needs and views of others
- Confident to share their opinions
- Participates well in school life and shows an awareness of belonging to different groups and communities



## **English**

### **Speaking and Listening, Reading, Writing (includes Spelling, Punctuation and grammar)**

#### **Spoken language**

- Speak audibly and fluently with an increasing command of spoken English
- Select and use appropriate tone and vocabulary for effective communication

#### **Reading**

- Retell a wide variety of stories
- Ask and answer questions to improve their understanding of a text
- Identify main ideas drawn from more than one paragraph
- Make comments showing inference based on evidence from a text
- Explain possible reasons for a writer's choice of language



## **Writing**

- Use plural and possessive apostrophes accurately in independent work
- Consistent use of paragraphs to organise writing around a theme
- In Non-narrative material use simple organisational devices, e.g. headings, sub – headings
- Proof read own work for spelling and punctuation errors
- Use inverted commas to indicate direct speech accurately
- Demonstrate correct use of commas after fronted adverbial phrases
- Correct use of a wide variety of tenses, past, present and perfect
- Use a wide range of conjunctions
- Write legibly with consistent letter formation and joins



## **Mathematics**

### **Number, Measurement, Geometry, Statistics**

- Round a number to nearest 10, 100, or 1,000 and a number with 1 decimal place to nearest whole number
- Use columnar addition and subtraction with up to 4 digits
- Multiply 3-digit numbers by 1-digit numbers, using short method
- Use formal written methods, when appropriate, to solve 2 step problems
- Recall multiplication and division facts for all tables up to 12x12. Use known and derived facts to multiply and divide mentally
- Add and subtract fractions with the same denominator
- Recognise equivalent fractions
- Calculate the area and perimeter of rectilinear shapes
- Interpret and present data in bar charts and time graphs
- Solve problems by applying their mathematical skills, including breaking down problems into simpler steps and persevering in seeking solutions
- Reason mathematically including developing an argument, justification or proof using mathematical language

Please follow this link to our website, where you will find year group details for all the National Curriculum subjects.

<http://meadowsideschool.co.uk/wp-content/uploads/2017/01/Jigsaws-Curriculum-Overview-for-Years-1-6.pdf>