

Other Ideas & Activities



You may like to plan visits locally, or further afield, which support and enhance topic themes.



Our library of Meadowside maths games will now be available to access via class teachers.



Visit our School Library, online library or Fiction Express to support and enhance learning. You can reserve and renew books online.

www.meadowsideschool.co.uk

Questions



What happens to homework?

Homework is collated in topic books/folders, acknowledged by staff and comments read. Verbal feedback is given to children.



What happens if my child doesn't complete their homework?

We encourage all children to complete their homework and reward their efforts. We may also talk to you or your child about ways we can help to get work completed.



Should my child be doing their homework without help?

This depends on the task. New learning such as the topic projects may need your help. Practising skills already taught and sharing knowledge can be done independently or collaboratively.



How will homework be matched to my child's needs?

*Elements of choice are now included in topic projects, allowing for children to choose their preferred learning style.

* *For the fridge* and *Eye on English* tasks are matched to the expectations of their age.

* *Show me what you know* style homework allows your child to share their current knowledge.

*Phonics/spelling/reading is matched to ability level of individual children.

* Top topic facts are inclusive for the whole class



H

Homework is an important part of your child's education and can add much to their development.

O

At Meadowside, we see homework as an important partnership between teachers, parents/carers and children.

M

E



W

We know that homework plays a positive role in ensuring children make progress and achieve their potential.

O



We also acknowledge the importance of play and free time in a child's growth and development.

R

K

Meadowside's aims for homework are:



To help children develop a range of learning skills and strategies.



To promote partnership between home and school, supporting each child's learning.



To provide educational experiences not possible in school e.g. extended project research.



To consolidate and reinforce learning in school.



To allow children to practise skills taught in lessons.



To help children develop good work habits for the future.

Key Stage 1 Homework Expectations

EYFS

- * Daily Reading = 10mins
- * Phonics homework on a regular basis
- * Maths games/activities
- * Target practice

Year 1 and 2

- * Daily reading = 10mins
- * Phonic/Spelling Homework = Weekly
- * Speaking and Listening (via Friday Fortnightly)

Maths target practice = 10mins twice a week

- * Show Me What You Know/Now Know About = 3x a term
- * 'For the Fridge'/Eye on English to be completed over the term (knowledge/facts in Maths)
- * Top topic facts

Topic Projects EYFS/Y1/Y2

One topic 'project' is to be chosen and completed, over a short term.

This homework will be celebrated in school This will be either during or at the end of the topic. Parents and children will be invited to give comments on their effort, approach and processes.

Key Stage 2 Homework Expectations

Year 3 – 6

- * Daily Reading: 15 mins, including comprehension/ questions.
 - * Eye on English: key skills to be rehearsed over a term/year
 - * 'For the Fridge' to be completed over the term (knowledge/facts in Maths)
 - * Top topic facts
 - * Maths calculations (4 – 6 only)
- Other short tasks may be set for pre-learning/ preparation e.g. what can you find out for next week about
- * Year 6 will receive more homework in the run up to SATs

Topic Projects KS2

One topic 'project' is to be chosen and completed, over a short term.

This homework will be celebrated in school, during or at the end of the topic.

Parents and children will be invited to give comments on their effort, approach and processes