

Year 2 English Reading Expectations

	Autumn	Spring	Summer
Word Reading	Read accurately the 44 phonemes represented in the English language.	Read alternative sounds for those graphemes that have been learnt.	Read fluently, using decoding quickly and efficiently.
	Begin to know alternative sounds for graphemes above.	Read accurately words of 2 or more syllables that contain the above graphemes.	Read books aloud, sounding out unfamiliar words accurately, automatically and without hesitation.
		Read words containing common suffixes.	
	Read further common exception words, noting unusual correspondences in GPC.		
Reading Comprehension	Discuss the sequence of events in a book and information in a book is related.		
	Retell simple stories or known traditional tales and fairy stories.	Recognise simple reoccurring literary language in stories and poems.	Discuss and clarify the meanings of new words, linking meanings to known vocabulary.
	State their opinion of a story or information book, giving a reason for their ideas.	Participate in discussions about the books that they have read or listened to, listening to others' points of view.	Participate in discussions about books they have read or listened to, commenting on and responding to others' ideas.
		Discuss a wider range of fiction and non-fiction (including poems), stating what they think will happen, with reference to an appropriate element of the text.	Discuss their favourite words and phrases, explaining why they think so.
	Check that the sentences they are reading make sense to them and self-correct where necessary.	Begin to use context and syntax to vary their intonation when reading.	Use appropriate intonation when reading to ensure their reading is pleasurable for their listener.
	Make simple inferences based on things that are said or done explicitly.	Make inferences based on what is said and done.	
		Ask and answer questions about the books that they read (information and fiction)	
	Predict what might happen next on the basis of main events that have just happened.	Predict what might happen in the end based on what they know of traditional story structures.	Predict what might happen based on what has been read so far.
			Continue to learn poems by heart, using appropriate intonation to make the meaning clear.
		Explain what they have understood from a text , for example, stating the main points of an information book or the plot of a narrative.	Understand cause and effect in both narrative and non-fiction. For example, what has prompted a character's behaviour in a story; or why certain dates are commemorated annually.

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	Not yet at expected standard	Expected standard	Proficient in the expected standard
	Children who required additional intervention to enable them to access the curriculum expectations	Children who demonstrated knowledge and understanding of the National Curriculum objectives for the term	Children able to apply their range of knowledge across a range of subjects with a proficient grasp of the concepts studied
Autumn			
Spring			
Summer			