

## Year 4 English Reading Expectations

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Word Reading</b>	Using dictionary to check the meaning of words they have read	Continue to secure decoding of unfamiliar words	
	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet		
<b>Reading Comprehension</b>	Retell some traditional stories orally	Retell some stories	Retell stories with a moral purpose. E.g. Myths and Legends
	Identifying main ideas in paragraphs	Identifying main idea from a paragraph and summarising	Identify main ideas drawn from more than one paragraph and summarising
	Inference of text shows single reference and references at a literal level.	Retrieve and record information from non-fiction (independently)	Inferences often correct, comments sometimes rooted securely in the text, moving away from repeating narrative or content
		Comments make inferences based on evidence from different points in the text	
	Identify how presentation of text contributes to meaning	Identify how presentation and language contribute to meaning	Identifying how language structure and presentation contribute to meaning
	Identify basic features of writers use of language	Simple comments on writers choices of language including grammatical and literary features	Make simple comments on writer's use of language identified- comparative
		Know some basic features of organisation at a text level	
	Know what themes run through the subject of the text	Know what different conventions are revealed with a range of texts	To identify themes and conventions in a wide range of books
	Find and look up words or phrases that capture the imagination	Check a text makes sense, explaining the meaning of technical words in context	
			Asking questions to improve their understanding of a text
		Read for a range of purposes (teacher directed)	Independently choosing to read a certain book dependent on purpose
Recognise a variety of forms of poetry	Reading plays and poetry aloud and to perform, showing understanding through intonation, tone, volume and action		

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	<b>Not yet at expected standard</b>	<b>Expected standard</b>	<b>Proficient in the expected standard</b>
	<b>Children who required additional intervention to enable them to access the curriculum expectations</b>	<b>Children who demonstrated knowledge and understanding of the National Curriculum objectives for the term</b>	<b>Children able to apply their range of knowledge across a range of subjects with a proficient grasp of the concepts studied</b>
Autumn			
Spring			
Summer			