



# **Meadowside Primary School**

## **Early Help for Children and Families at Meadowside Primary School**

**Reviewed: January 2019**

**Next Review: January 2020**

## **Early Help for Children and Families at Meadowside Primary School**

Providing early help to our children and families at Meadowside means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

At Meadowside all staff are involved in providing offers of Early Help to our pupils but there four key members of staff who referrals are made to:

Miss Thomas, Head teacher: Designated Safeguarding Lead

Mr Port, Deputy Head teacher: Deputy Designated Safeguarding Lead

Mrs Smith: SEND coordinator

Mrs Whitlock: Pastoral support 'Thrive' trained along with Mrs Stevens

### **Staff meet as a whole group and SLT (Senior Leadership Team) to discuss issues such as:**

- How the child presents
- Behaviour Attitudes to learning
- Friendships Family issues
- Additional needs
- Any support they receive
- General progress
- Other agencies involved

This allows us to identify any children and families that would benefit from early help, it allows us to help them access to services in the school and beyond the school. From these meetings we form our schools' vulnerable list.

At school all staff have completed Child Protection training

### **Prevent training – Radicalisation.**

The head teacher has received PREVENT training (October 2015) and has trained staff and governors on how to identify the early stages of radicalisation and what to do. (most recent update 21.1.19) We follow the mantra:

NOTICE  
CHECK  
SHARE

### **Child Sexual Exploitation**

All staff at Meadowside have been trained to identify early cases of child sexual exploitation. At school we use the CSE Screening tool if we have concerns.

### **Female Genital Mutilation**

All staff received training on FGM 21.1.19 (as part of safeguarding training). Teachers know how to identify if a child may be at risk. They are aware of the countries and places where children may be taken to for

this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

#### **At Meadowside we meet the needs of our children through a variety of ways:**

- Pupil Voice. Our children are actively encouraged to speak about any concerns they have to a member of staff or to our school counsellor. In lessons children are taught to speak openly about their emotions through our life skills curriculum and other class and small group discussions. Our Children know our staff take all their concerns very seriously. All concerns are passed onto the safeguarding leads.
- The GHLL online survey is completed by year 4 and 6 pupils and the results are analysed. The results inform how we tackle matters such as bullying, diet and education. REsults are shared with governors.
- Children sign up to an online safety agreement every year and are reminded of online safety at the beginning of every term.
- Our online safety policy is followed by staff and available for parents to view.
- Parents are invited to take part in online safety briefings, led by local police.
- We work with the NSPCC to provide information on how to keep the pupils safe. (Assembly Nov 18)
- The Life Education Bus visits us annually to provide further information on age-related health risks pupils may face e.g. drugs and alcohol. (Nov 18)
- The Facts for Life team work with the school to promote healthy lifestyles.

#### **Attendance**

Our school has high expectations of attendance. Attendance below 90% is addressed by meeting with the parents to look at reasons behind this. We have studies of positive improvements and also of cases where there has been a struggle to improve attendance, from which we have learnt a great deal. The school operates a first day response system. On the first day of absence we will call and find out the reason for a child's absence.

#### **Safeguarding**

- All teachers and staff know precisely how to identify and report concerns.
- Staff record their concerns about any safeguarding issues on school pro-formas and these are handed in to the head teacher or deputy head.
- Child protection files are kept by the head teacher, they build up a chronology.
- The school follows 'Missing from education' guidance.
- All new staff complete safeguarding inductions.
- The head teacher has signed up for GSCB alerts.
- All staff have access to updates via regular briefings and a folder is kept in the staff room wich is added to with updates. Staff are alerted to any additions to this folder via the weekly KIT.

#### **We have evidence that staff have read:**

- Keeping children safe in education – section 1
- Completed Channel training for PREVENT
- Completion of self-declaration.

### **Staff are kept up to date with changes to**

- Safer working practice
- SEND Policy
- Online Safety Policy

And any other relevant policies.

### **Behaviour at Meadowside Primary School**

At Meadowside Primary School we believe that good behaviour and discipline are essential to successful teaching and learning.

We believe that **every member** of the school community has a responsibility for behaviour and everyone has the right to feel valued and respected. All staff and students have an entitlement to achieve their maximum potential in a safe and secure environment where effective teaching and learning can take place. It is our belief that good behaviour needs to be consistently and positively encouraged and valued.

### **How we support our pupils and families:**

#### **School pastoral support**

Mrs Whitlock provides 1:1 work with children, whole families, with parents and is highly effective in signposting parents to receive the correct help. Other staff will fulfil this role as appropriate.

#### **Support by staff in school**

Vulnerable children brought up at staff meetings

Home visits with work given to children who are recuperating from illness/operation

Reception Play area used for key stage 1 lunchtime group to support play

Social skills group and small group work

Confidence and self-esteem building

Fine motor skills and speech and language games

Smart moves (gross motor skills)

Thrive sessions

Staff run playmakers scheme.

Access to an external play therapist.

Pastoral support at playtimes as and when needed.

### **SENDCO**

Mrs Smith works with children and families with additional needs and can signpost parents to many different agencies including for example, speech and language therapists, Educational Psychologists, health workers and occupational health services.

Designated Safeguarding Lead: Miss Thomas and Mrs Sally Perry (Child Protection Governor) ensure rigorous and robust systems in place within the school to ensure the safety of all of our children. We always act in the interest of the child. Deputy Designated Safeguarding Lead (Mr Port) also fulfils this role.

**We also liaise with other agencies and people within the local community:**

- Gloucestershire Safeguarding Hub
- Gloucestershire Early Help Hub: [www.gloucestershire.gov.uk/extra/Early-Help-Hub](http://www.gloucestershire.gov.uk/extra/Early-Help-Hub)
- Community Social worker
- Local Community Police Officer
- Mental Health: Healthy Living and Learning: GHLL
- Family Information Service [www.gloucestershire.gov.uk/fis](http://www.gloucestershire.gov.uk/fis)
- Families First
- Child Exploitation and Online Protection Centre: [www.thinkyouknow.co.uk](http://www.thinkyouknow.co.uk)
- Gloucestershire Royal Hospital